HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name : Bobbi Sisock Subject : PE Start Date(s): 12 2016 Grade Level (s): 7**

 **Building : Drums**

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| **Unit Plan** |
| **Unit Title:** Base Running**Essential Questions: What are some base running strategies you have learned when playing baseball or softball?** **Why is it important to demonstrate good sportsmanship?****Standards: Identify and describe positive and negative interactions of group members in physical activities.** **-teamwork, adherence to the rules****Summative Unit Assessment : check sheet**

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| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students will--demonstrate the proper technique when base running.-assist a partner by sharing observations about skill performance during the activity.-will demonstrate the knowledge of the rules and fielding positions.-demonstrate base running, tagging, and fielding techniques. | \_\_x\_\_ Rubric \_x\_\_ Checklist \_\_\_\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will demonstrate the knowledge of the rules and fielding positions. | 1,2 | Discuss base running strategiesDemonstrate scenarios in base running.Direct instruction of the rules of the activity (kickball) | W | Cones Scoreboardkickball | Formative-Summative- Student Self - Assessment- |
| 2 | Students will- demonstrate base running, tagging, and fielding techniques. | 1,2 | Direct instruction of the rules of the activity (crazy kickball) | W | Cones Scoreboard kickball | Formative-check sheetSummative- Student Self - Assessment- |
| 3 | Students will- demonstrate base running, tagging, and fielding techniques. | 1,2 | Discuss base running strategies in baseball.Demonstrate situations of base running in baseball.Direct instruction of the rules of the activity. (whiffle ball) | W | ConesWhiffle ballWhiffle ball batScoreboard | Formative-partner check sheetSummative- Student Self - Assessment- |
| 4 | Students will- demonstrate base running, tagging, and fielding techniques. | 1,2 | Direct instruction of the rules of the activity. (whiffle ball) | W | Cones Whiffle ballWhiffle ball batscoreboard | Formative-check sheetSummative- Student Self - Assessment- |
| 5 | Students will- demonstrate the proper technique when base running. | 1,2,3 | Fielding the tennis ball.Direct instruction of the rules of the activity. (tennis baseball) | W | ConesTennis ballTennis racquetscoreboard | Formative-team check sheetSummative- Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-Summative- Student Self - Assessment- |