HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name : Bobbi Sisock Subject : PE Start Date(s): 12 2016 Grade Level (s): 7**

**Building : Drums**

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| **Unit Plan** |
| **Unit Title:** Base Running  **Essential Questions: What are some base running strategies you have learned when playing baseball or softball?**  **Why is it important to demonstrate good sportsmanship?**  **Standards: Identify and describe positive and negative interactions of group members in physical activities.**  **-teamwork, adherence to the rules**  **Summative Unit Assessment : check sheet**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will-  -demonstrate the proper technique when base running.  -assist a partner by sharing observations about skill performance during the activity.  -will demonstrate the knowledge of the rules and fielding positions.  -demonstrate base running, tagging, and fielding techniques. | \_\_x\_\_ Rubric \_x\_\_ Checklist \_\_\_\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |
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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will demonstrate the knowledge of the rules and fielding positions. | 1,2 | Discuss base running strategies  Demonstrate scenarios in base running.  Direct instruction of the rules of the activity (kickball) | W | Cones  Scoreboard  kickball | Formative-  Summative-  Student Self - Assessment- |
| 2 | Students will- demonstrate base running, tagging, and fielding techniques. | 1,2 | Direct instruction of the rules of the activity (crazy kickball) | W | Cones  Scoreboard  kickball | Formative-check sheet  Summative-  Student Self - Assessment- |
| 3 | Students will- demonstrate base running, tagging, and fielding techniques. | 1,2 | Discuss base running strategies in baseball.  Demonstrate situations of base running in baseball.  Direct instruction of the rules of the activity. (whiffle ball) | W | Cones  Whiffle ball  Whiffle ball bat  Scoreboard | Formative-partner check sheet  Summative-  Student Self - Assessment- |
| 4 | Students will- demonstrate base running, tagging, and fielding techniques. | 1,2 | Direct instruction of the rules of the activity. (whiffle ball) | W | Cones  Whiffle ball  Whiffle ball bat  scoreboard | Formative-check sheet  Summative-  Student Self - Assessment- |
| 5 | Students will- demonstrate the proper technique when base running. | 1,2,3 | Fielding the tennis ball.  Direct instruction of the rules of the activity. (tennis baseball) | W | Cones  Tennis ball  Tennis racquet  scoreboard | Formative-team check sheet  Summative-  Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |